



Social Studies Grade 1 Resources and Wealth (RW)

Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
RW1.1 Describe the influence of physical, spiritual, emotional, and intellectual needs and wants on personal well-being.	<ul style="list-style-type: none"> • With help, I can identify a need and a want. • With help, I can identify my needs OR others' needs. • With help, I can identify ways in which families meet their physical, spiritual, emotional, OR intellectual needs. 	<ul style="list-style-type: none"> • I can identify a need and a want. • I can identify my needs AND others' needs. • I can identify ways in which families meet their physical, spiritual, emotional, AND intellectual needs. 	<ul style="list-style-type: none"> • I can explain the difference between a need and a want. • I can explain how my needs may differ from others' needs. • I can represent several ways in which families meet their physical, spiritual, emotional, AND intellectual needs. 	<ul style="list-style-type: none"> • I can compare the differences between needs and wants. • I can compare in detail how my needs may differ from others' needs. • I can represent ways in which families meet their physical, spiritual, emotional, AND intellectual needs AND the benefits for all involved.
Comments				



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RW1.2 Discuss ways in which work may be managed and distributed in families, schools, and groups.	<ul style="list-style-type: none"> • With help, I can identify a few tasks which are necessary to maintain a home and a school. • With help, I can identify a few people responsible for completing tasks which are necessary to maintain a home and a school. • With help, I can share a few ways to contribute to the maintenance of my home and my school. 	<ul style="list-style-type: none"> • I can identify some tasks which are necessary to maintain a home and a school. • I can identify some people responsible for completing tasks which are necessary to maintain a home and a school. • I can share a few ways to contribute to the maintenance of my home and my school. 	<ul style="list-style-type: none"> • I can identify several tasks which are necessary to maintain a home and a school. • I can identify most people responsible for completing tasks which are necessary to maintain a home and a school. • I can share several ways to contribute to the maintenance of my home and my school. 	<ul style="list-style-type: none"> • I can explain a wide variety of tasks which are necessary to maintain a home and a school. • I can explain why a wide variety of people are responsible for completing tasks which are necessary to maintain a home and a school. • I can share a wide variety of ways to contribute to the maintenance of my home and my school.
Comments				